Dear Parents and Carers

We’d like to welcome you to the Elliot Foundation’s Annual Report. We’ve had a great year! We’ve been inspired and motivated by our teachers and each other; we love being challenged, to fulfil our dreams.

We think that it is special to work together to improve our learning and make the world a better place. Throughout the year we have been given many fun, educational opportunities including: music events and the performing arts, sporting events, and residential trips. This enriches our education and supports us to make connections with our wider community.

As parents and carers, you want your children to be safe, happy, learning and prepared for the future. Don’t worry… we’re in the right place; our teachers definitely care about us! The Elliot Foundation only achieves when we achieve. This year, we have become stronger in mind, more independent, proud to be us and proud to be part of the MAT and we know that the Elliot Foundation is proud of us too!

This introduction was written by children from Kings Rise, Cavalry and Greenside Primary Schools
Who are we?

The Elliot Foundation Academies Trust is an educational charity established to give children a brighter future. We were founded in 2011 and opened our first academy in September 2012.

Today we are a thriving family of 28 primary schools in the West Midlands, London and East Anglia serving over 10,000 children and their families.

Griffin Primary
Children from Griffin Primary enjoy the view during their residential trip to Aberdovey
Eyrescroft Primary School
Lina and Madison conquering their fear of heights at Grafham Water.
What do we do?

We create an environment in which, “Children believe they can because teachers know they can”. We provide sustained improvement for all children and all schools.
How is it going?

We are a charity predominantly funded by public money so it is important that we provide information by which you can hold us to account. This report gives you data on:

• The quality of education in our schools
• Our education performance measures
• The broader educational experience of your children
• Our inclusive approach
• Our finances

George Betts Primary
5,000 children from 26 countries in four continents entered the David Shepherd Wildlife Global Art competition, children from George Betts won!
OFSTED is an agency, independent of government, that is charged with inspecting the quality of education provided in all state funded settings. Reports from every Ofsted inspection are available on the Ofsted website and schools are required to publish their own reports.

Two thirds of our schools were judged to be “Requiring Improvement” or “Inadequate” at the point that they joined the Elliot Foundation. As of March 2019, 83% of our schools have been judged “Good” or better. Almost a third of our schools have been judged “Outstanding”.

Ofsted grade on conversion (average = R.I.)

- 5 (22.7%)
- 6 (27.3%)
- 9 (40.9%)

Latest grade as academy (average = Good)

- 7 (29.2%)
- 4 (16.7%)
- 13 (54.2%)

Average improvement for all Elliot Foundation academies after 32 inspections over 7 years is 1.1 Ofsted grades
<table>
<thead>
<tr>
<th>Elliot Foundation Schools inspected by Ofsted in 2018-2019</th>
<th>School grade on joining the Elliot Foundation</th>
<th>Latest Ofsted grade</th>
<th>Uplift</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billesley Primary, Birmingham</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Cavalry Primary, Cambridgeshire</td>
<td>Good</td>
<td>Good</td>
<td>0</td>
</tr>
<tr>
<td>Chandos Primary, Birmingham</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Claremont Primary, London</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Croft Academy, Walsall</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Elm Road, Cambridgeshire</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Eyrescroft, Peterborough</td>
<td>Inadequate</td>
<td>R.I.</td>
<td>+1</td>
</tr>
<tr>
<td>George Betts, Sandwell</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Highlees, Peterborough</td>
<td>Inadequate</td>
<td>Good</td>
<td>+2</td>
</tr>
<tr>
<td>Greenside, London</td>
<td>Good</td>
<td>Good</td>
<td>0</td>
</tr>
<tr>
<td>Millfield, Cambridgeshire</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Nene, Cambridgeshire</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Parkfield, London</td>
<td>Inadequate</td>
<td>Good</td>
<td>+2</td>
</tr>
<tr>
<td>Pinkwell, London</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Tiverton, Birmingham</td>
<td>Good</td>
<td>Outstanding</td>
<td>+1</td>
</tr>
</tbody>
</table>

| Average of all schools joining Elliot since 2012          | Less than R.I.                                | Better than Good    | +1.1   |
Education performance measures

Primary school children are assessed at the end of year 2 and at the end of year 6. Their results at these tests are known as ‘Key Stage 1’ and ‘Key Stage 2’, respectively. All children are tested on Reading, Writing and Mathematics and the percentage of children reaching the Age-Related Expectation in all three subjects combined is the main performance benchmark. Children sit Phonics tests in Year 1 and are also tested on Spelling and Grammar (known as SPAG).

- In 2018 63% of children at the Elliot Foundation achieved the Age-Related Expectation in Reading, Writing and Maths
- This was up from 56% in 2017
- And is 1% point behind the national average of 64%
- 69% of our children achieved the expected standard at the end of Key Stage 1
- Compared with a national average of 73%
Broader educational experience

Although Ofsted judgements and exam results are very important, they are not everything. The Elliot Foundation aims to prepare all of its children for life as well as for secondary education. By the end of their time at an Elliot Foundation academy we expect children to:

- Have developed a sense of themselves and their place in the world and society
- Have experienced art, music, dance and competitive sport
- Be able to stay safe online and have some experience of computers & programming
- Have some knowledge of a modern foreign language
- Know how to eat and live healthily
- Be emotionally and educationally ready for secondary education

You will have noticed throughout this report examples of the broader experience of the arts, music, sport and life that all our schools aspire to for their pupils.

Cavalry Primary School
A visit from 'Travelling by Tuba' brings the history and science of musical instruments to life.
How inclusive are we?

The 28 schools in the Elliot Foundation serve widely diverse communities. But from Walsall to Wisbech, Barnet to Birmingham, Sandwell to Shepherds Bush our schools share a common purpose; to help all of our children achieve.

Roughly a third of our children receive Pupil Premium funding and almost half do not speak English as their first language. Deprived children perform as well as their peers within the Trust and only 4% points behind the National Average.

15% of our children have Special Needs and 1.77% have an Education & Health Care Plan.

Behaviour & exclusions

Over the entire history of the Elliot Foundation to the end of March 2019, we have only permanently excluded 12 children. But last year we noticed a significant rise in repeat fixed-term exclusions. As a result, we set ourselves the target of reducing this by 50%. At the time of writing we have just failed to hit our target but remain on track to reduce repeat exclusions this year by about 1/3rd.

Ramsey Infant School
Paralympic athlete and ‘Strictly’ star Lauren Steadman joined children from Ramsey Infant school at the launch of ‘The Daily Mile’
How much does it cost and who pays?

The Elliot Foundation is almost entirely funded by government.

- Last year our operational income was £65.8m
- 73% of this was spent on staff costs
- The Trust as a whole has £6m of reserves of which we expect a use a significant proportion over the coming three years as funding continues to decrease
- If you want to know more our annual Trustees’ reports can be found on our website here:
  
  https://elliotfoundation.co.uk/resources/finance-policies

Lena Gardens
Students made landmarks, created timelines, danced, sang and ‘walked’ their way through London in our Museum
Potential Closure of Lena Gardens Primary School

On April 4th 2019, The Elliot Foundation announced that Lena Gardens Primary school in London may close. The Trust has put a request to the Department for Education to close the school by mutual consent. Lord Agnew, the Parliamentary Under Secretary of State for the School System, has agreed this request in principle. At the date of publication, the Elliot Foundation is holding a five-week listening period during which stakeholders can put forward their views on the potential closure.

The potential closure is due to the number of children in the school falling consistently over the last six years to the current roll of 43 in a school with 210 places. This is not a reaction to the quality of education in the school, which has consistently improved over the period of the Trust’s tenure. It is a result of demographic changes in the borough which mean that there are fewer children in this part of the borough.

Submissions to the listening period can be made via email at lena.gardens@elliotfoundation.co.uk
How do you think we are doing?

If there is anything you think we are doing well or could do better please get in touch

info@elliotfoundation.co.uk

facebook.com/ElliotFoundation

@ElliotFndtn

Or via our Sensemaker survey

https://tinyurl.com/yakk3vsh

Hillingdon Primary School
Digital leaders from
Hillingdon Primary presenting
on the Google stage at the
BETT International Exhibition
at Excel
Greenside Primary
The Royal College of Music and Greenside children creating and performing music inspired by the film “Fantasia!”