

POLICY TITLE: HOME LEARNING

STATUS: Recommended

REVIEWED BY: TEFAT

DATE of REVIEW: September 2013

AIM

The aim of our Home Learning policy is to promote learning beyond the school day as an essential part of good education. We believe that home learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

Who/what was consulted?

It is planned that parents will be consulted on home learning as part of a focus group. The allocation of time to be spent on home learning at each key stage has been informed by the DfE guidelines.

RELATIONSHIP TO OTHER POLICIES

The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy and to the policy for assessment, recording and reporting.

Roles and responsibilities of the Principal and other staff

The Principal will ensure that home learning is:

- An integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- Appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- Coordinated in order to be manageable for children on a daily basis
- Informed by DfE guidance about time commitments.

Teachers will ensure that:

- Pupils and parents are given a timetable for home learning at the start of each year
- Home learning is set and marked in line with guidance and agreed standards
- Tasks are suitable for pupils of all abilities and well structured
- Pupils understand the purpose of the home learning tasks
- It is clear to pupils how their home learning consolidates and extends the work they are doing in school.

Pupils will:

Be required to record the home learning tasks in planners, ensure their understanding of them, and demonstrate a commitment to spending a suitable amount of time completing the tasks set to the best of their ability. They will return their work on time and inform their teacher if an issue arises where a student requires support with recording or understanding their home learning, this will be provided.

Parents will:

Encourage and monitor home learning and inform their child's teacher if an issue arises.

Arrangements for monitoring and evaluation

Subject leaders will monitor home learning by checking lesson plans, pupils' work and student planners. Parents may be consulted about home learning as part of faculty reviews, and the leadership team will review the effectiveness of this policy in line with the school review schedule.

The Local Governing Body will be able to monitor and evaluate home learning provision through subject leader reviews.

DATE OF NEXT REVIEW: July 2015