

POLICY TITLE: Behaviour Management

STATUS Statutory

REVIEWED BY: TEFAT

DATE of REVIEW: September 2013

AIM

This policy aims to ensure that behaviour at TEFAT Academies maintains the 'outstanding' standards as determined by OFSTED. We believe that high quality teaching promotes effective learning and good behaviour. Our emphasis is on recognising and celebrating effort and success so that all members of the Academy community feel valued. We teach pupils to take responsibility for their own actions and to recognise the consequences of their choices. We will adopt a zero tolerance approach to bullying by adults or children, and any such incidents will be dealt with promptly and firmly.

PRINCIPLES

Pupils should behave well at all times and should live up to the expectations of the individual TEFAT Academy code/policy. Pupils who behave well are likely to receive a reward. Pupils who misbehave are likely to receive one of the school sanctions. Staff should apply behaviour management strategies consistently and fairly.

RELATIONSHIP TO OTHER POLICIES

This policy is linked to our equalities schemes, anti-bullying policy and use and misuse of substance policy, the home school agreement and the Learning and Teaching policy.

ROLES AND RESPONSIBILITIES:

The Principal will:

- Ensure that an individual TEFAT Academy code/policy is in place and reviewed annually
- this policy and the individual TEFAT Academy code/policy are implemented by staff and pupils
- Only use exclusion when all other alternatives are exhausted or the severity of an individual incident requires it

- Ensure that pupils' parents are informed of the period of any exclusion or of a permanent exclusion
- Give the reasons for an exclusion
- Provide work for the child to complete during an exclusion
- Advise the parent that they may make representations about the exclusion to the local governing body's discipline committee
- Advise the parents how these representations may be made
- Notify TEFAT, the local education authority and the local governing body's discipline committee of the details of the exclusion, including the reasons for it, in the case of a permanent exclusion or a fixed term exclusion converted to a permanent one; or a fixed period exclusion of more than five days or which brings the days the pupil has been excluded in one term to more than five; an exclusion that would result in the pupil losing the opportunity to sit a SAT test.

The Principal and other staff will:

- Follow the principles contained within the documents identified above when implementing whole school approaches to behaviour management.

Pupils will:

- Live up to the expectations for good behaviour.

The local governing body will:

- Establish a pupil discipline committee and ensure its members receive the training required to fulfil their role. The head will not be a member of this committee which will have regard to any guidance given by the Secretary of State.

MONITORING AND EVALUATION

- The local governing body will evaluate the impact of this policy by receiving data from the Principal analysed by year group, gender and ethnicity on fixed term and permanent exclusions – their number and an analysis of behaviour.
- This policy will be reviewed annually TEFAT.

DATE OF NEXT REVIEW: July 2014